

Rangiora High School Board of Trustees



Online Safety Policy

Rationale

Rangiora High School is committed to creating a safe online learning environment, and to the development of our students into capable digital citizens. The Board recognises that its obligations under the National Administration Guidelines (NAG 5) extend to use of the internet and related technologies.

Technology provides significant benefits to learning and school operations. The Board considers the benefits and risks associated with technology use when making any decisions related to the purchase or use of technology.

Purpose

Rangiora High School seeks to foster a culture of successful digital citizenship in our students, staff and our wider community. We encourage everyone to take responsibility for themselves and others in their use of digital technology and online environments.

The Board is aware that preparing and supporting our students to use digital technology and online environments effectively and safely is an important part of their preparation for participating and contributing in our digital society.

In preparing our students to actively participate in the world in which they live, it is clear that their ability to participate as confident and competent digital citizens is a key skill. An important part of learning the skills, knowledge, and values that are needed, is being given the chance to experience both the opportunities and the challenges presented by technology. Importantly, to do so in a safe, secure and nurturing environment, where clear, effective guidance can be sought.

Guidelines

Rangiora High School will develop and maintain procedures around the safe and responsible use of the digital technologies, school's network and systems, and the internet. These online safety procedures will recognise the value of the technology and encourage its use in teaching and learning contexts whilst minimising and managing the challenges that may be experienced by students, teachers and the wider school community.

The school will consult with parents and the wider school community, as to how it intends to use digital technologies and online environments, and where possible explain how it benefits the teaching and learning process.

These procedures will aim to not only maintain a safer school environment, but also aim to address the need of students and other members of the school community for opportunities to receive and participate in education and support around the safe and responsible use of digital technologies and online environments.

Related Policies

- Child Protection Policy
- Complaints Policy
- Curriculum Policy
- Privacy Policy
- Staff Social Media Procedural Policy

Relevant Documentation and Legislation

- Current collective employment agreements for principals, teachers and support staff
- Care of Children Act, 2004
- Children, Young Persons and Their Families Act, 1995
- Crimes Act, 1961
- Digital Technology. Safe and Responsible Use in Schools
- Education Act, 1989
- Employment Relations Act, 2000
- Health and Safety At Work Act 2016
- Human Rights Act 1993
- Netsafe Kit
- Privacy Act, 1993
- Reporting of Suspected or Actual Child Abuse or Neglect
- Safer Organisations, Safer Children
- Vulnerable Children Act 2014 for schools - Ministry of Education
- Vulnerable Children Act 2014 - NZSTA
- Vulnerable Children Act, 2014

Date of Review	26 August 2020
Date of Next Review	September 2023
Date adopted by the BOT	16 September 2020